

## Simplifying Faculty Development in Accredited CME

This worksheet is designed to help CME providers partner with faculty to develop learning from teaching projects that support faculty needs and meet ACCME expectations. For additional resources, visit [www.accme.org/faculty-development-resources](http://www.accme.org/faculty-development-resources).

	Knowledge Learned from Teaching	Skills Developed through Teaching	ACCME Criterion Met
Needs or Gaps	What do you hope to learn by preparing for and teaching this activity?	What skills do you plan to develop during this teaching activity?	<p><b>Educational Needs</b> <i>The provider incorporates into CME activities the educational needs (knowledge, competence, or performance) that underlie the professional practice gaps of their own learners.</i></p>
Strategy	How will you learn this material?	How will you build and practice those skills?	<p><b>Designed to Change</b> <i>The provider generates activities/educational interventions that are designed to change competence, performance, or patient outcomes as described in its mission statement</i></p> <p><b>Appropriate Formats</b> <i>The provider chooses educational formats for activities/interventions that are appropriate for the setting, objectives and desired results of the activity.</i></p>
Outcome	What did you learn from teaching in this program?	How did your teaching skill change as a result of teaching in this program?	<p><b>Analyzes Change</b> <i>The provider analyzes changes in learners (competence, performance, or patient outcomes) achieved as a result of the overall program's activities/educational interventions.</i></p>
Impact	How will you change your practice based on what you learned?	What changes do you plan to make to your teaching approach in the future?	