

INSIGHTS FOR ACHIEVING ACCREDITATION WITH COMMENDATION

Steve Singer, PhD
VP Education & Outreach



Get Social with ACCME



[facebook.com/AccreditedCME](https://www.facebook.com/AccreditedCME)



[@AccreditedCME](https://twitter.com/AccreditedCME)



[linkedin.com/company/AccreditedCME](https://www.linkedin.com/company/AccreditedCME)



<https://www.instagram.com/accreditedcme/>



May 15-18 in Chicago
www.accmemeeting.org

Learn to
THRIVE

2023 | by ACCME

ACHIEVING COMMENDATION

- **What's our experience so far?**
- **What are trends for success?**
- **Where are their opportunities for you?**

Menu of Commendation Criteria

Promotes Team-Based Education

- Interprofessional, patients/public, health professions students

Addresses Public Health Priorities

- Uses health/practice data, focuses on population health, collaborates

Enhances Skills

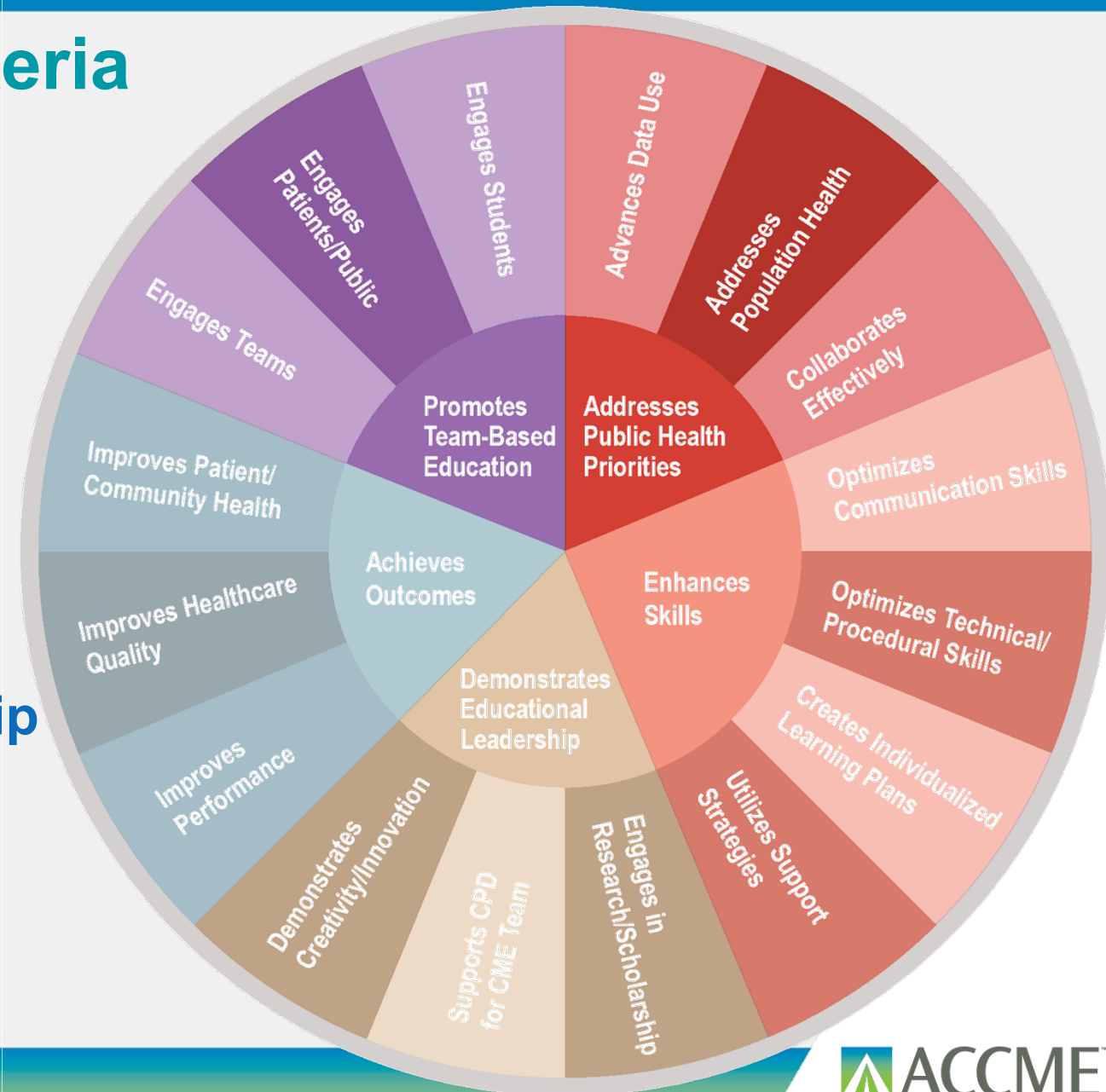
- Communication, technical/procedural, individualized learning, support strategies

Demonstrates Educational Leadership

- Research, scholarship, CPD for the CME team, innovation

Achieves Outcomes

- Demonstrates improvements in performance, healthcare quality, patient/community health



Menu of Commendation Criteria

Promotes Team-Based Education

- Interprofessional, patients/public, health professions students

Addresses Public Health Priorities

- Uses health/practice data, focuses on population health, collaborates

Enhances Skills

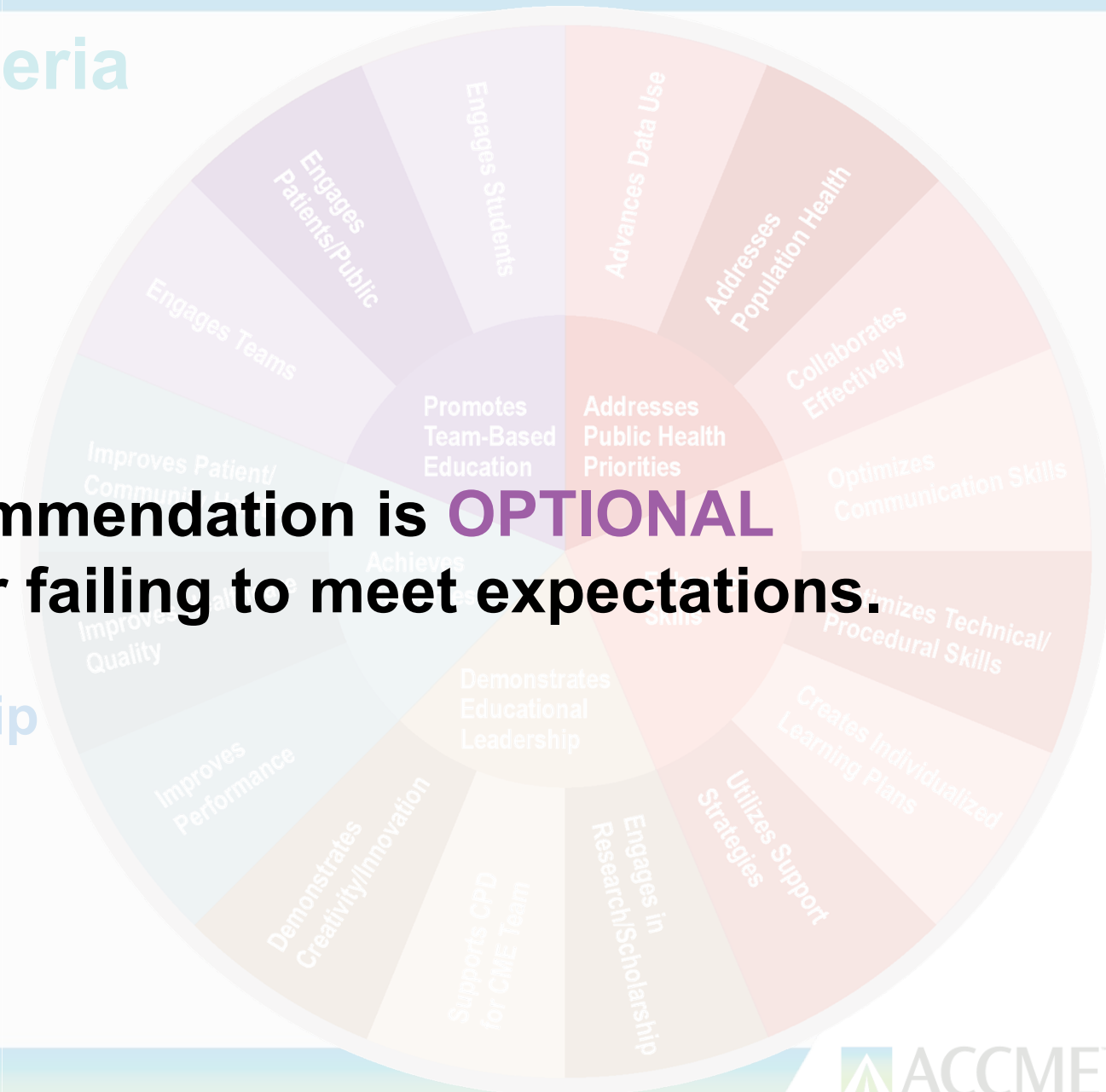
- Communication, clinical/professional, individualized learning, support strategies

Demonstrates Educational Leadership

- Research, scholarship, CPD for the CME team, innovation

Achieves Outcomes

- Demonstrates improvements in performance, healthcare quality, patient/community health



Accreditation with Commendation is OPTIONAL
You are NOT penalized for failing to meet expectations.

COMMENDATION UPDATE 2017-2022

ACCME Experience to Date

As of March 2022, ACCME made **122 decisions** using the Menu of Criteria for Commendation.

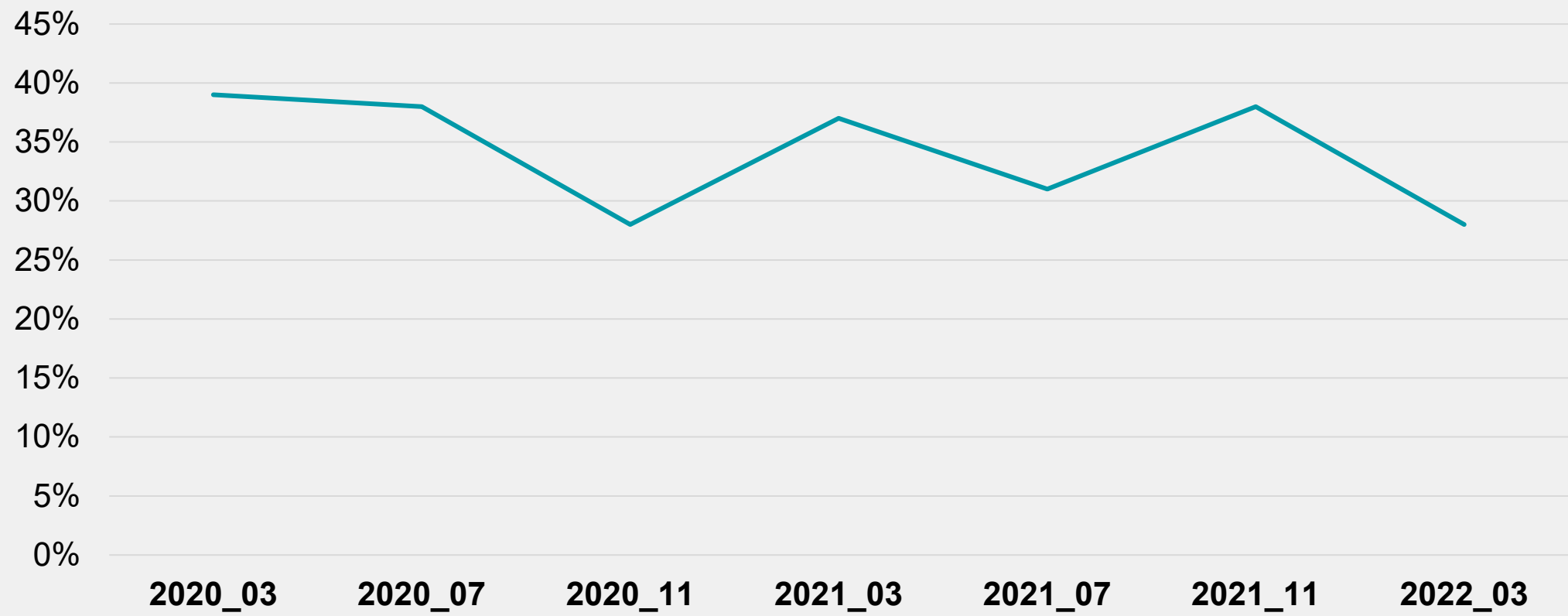
All Criteria have been submitted, with *at least one provider* found in compliance with every Criterion

All provider types represented

49/122 (40%) achieved Commendation

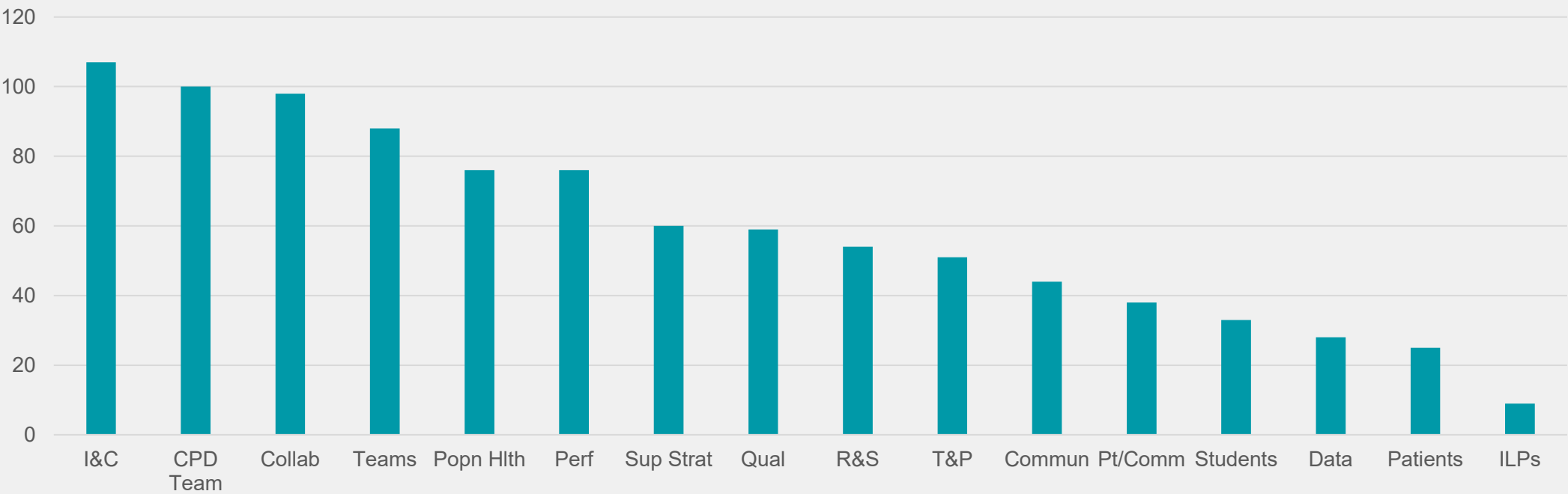
COMMENDATION UPDATE 2017-2022

Percent of Eligible Providers Applying for Commendation: March 2020-March 2022



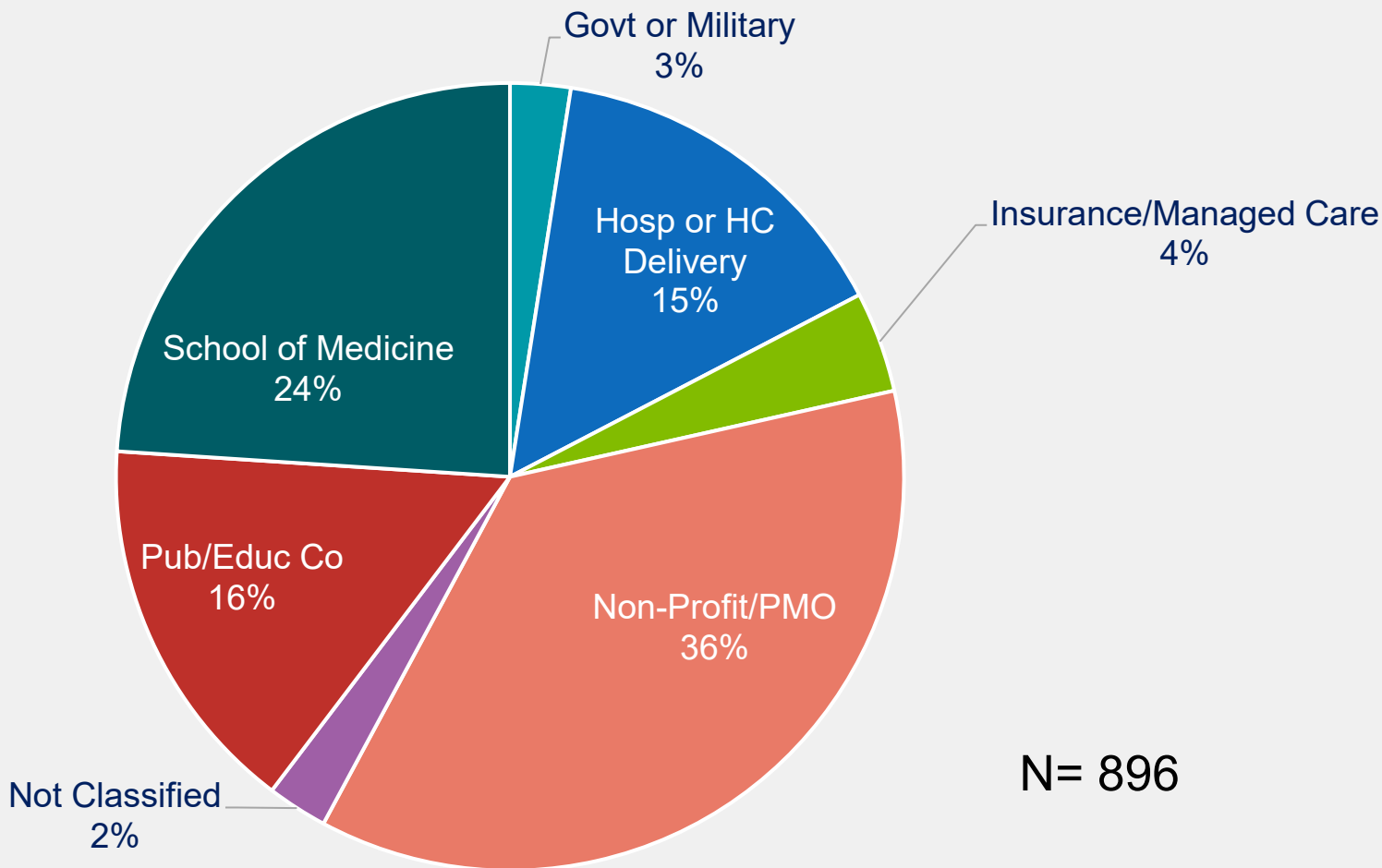
COMMENDATION 2017-2022

Number of Providers Submitting for Each Criterion (n=122)

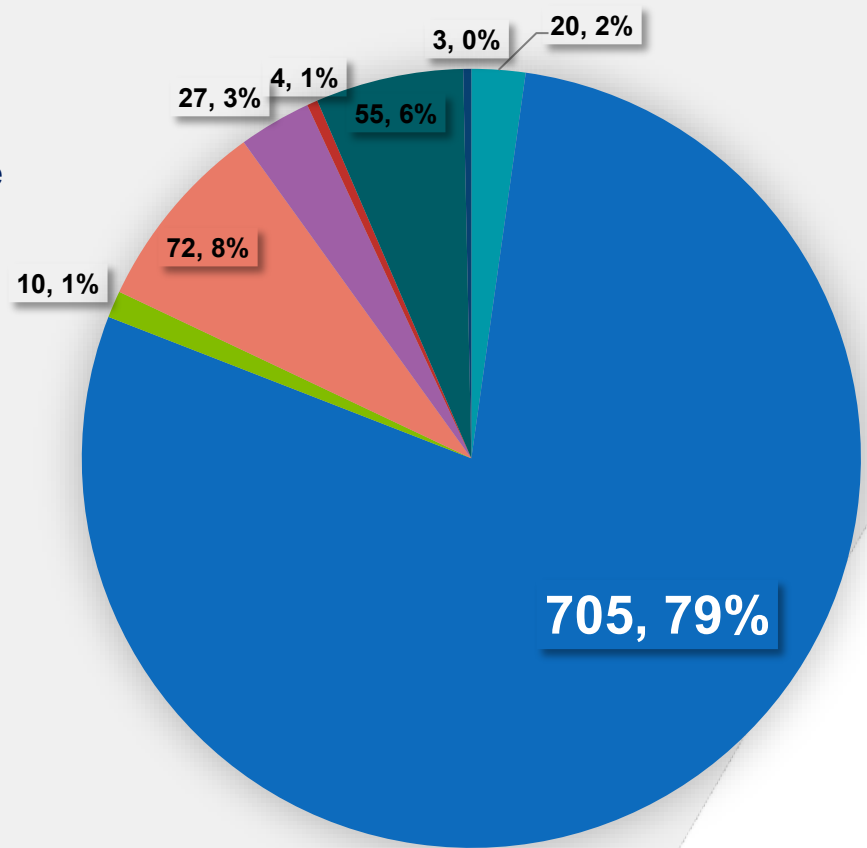


COMMENDATION UPDATE 2017-2022

Provider Types Applying for Commendation (n=122)

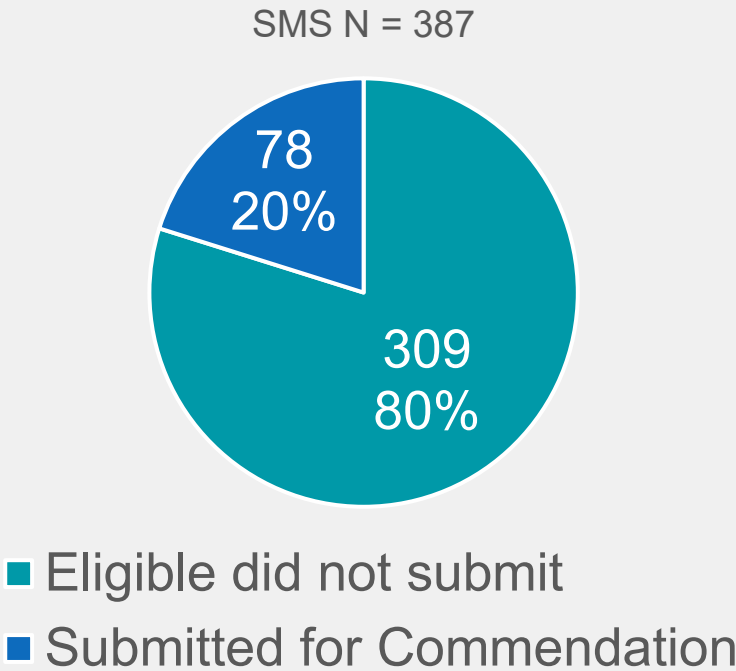
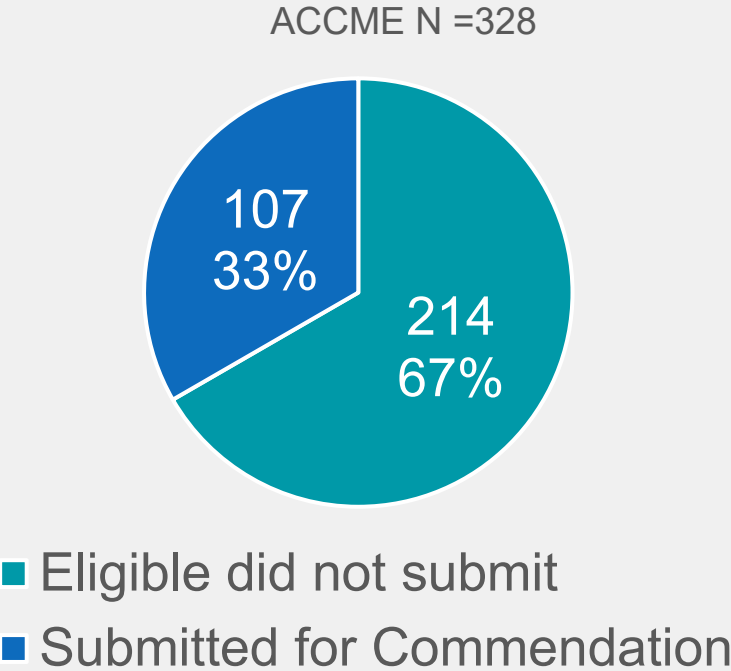


N= 896



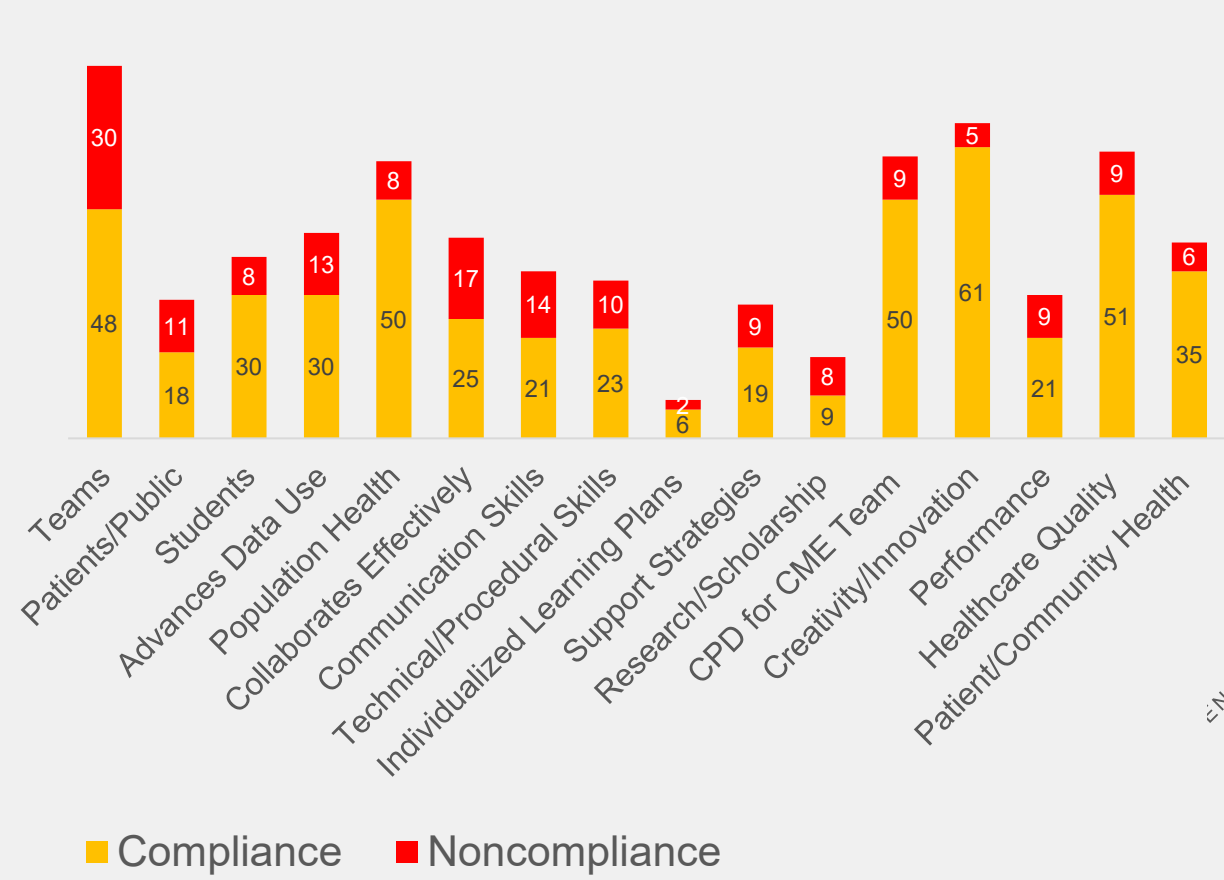
COMMENDATION IN THE STATE MEDICAL SOCIETY SYSTEM

Number, percent of ACCME and SMS providers choosing to submit for commendation when only the menu was an option: 2020 - July 2022

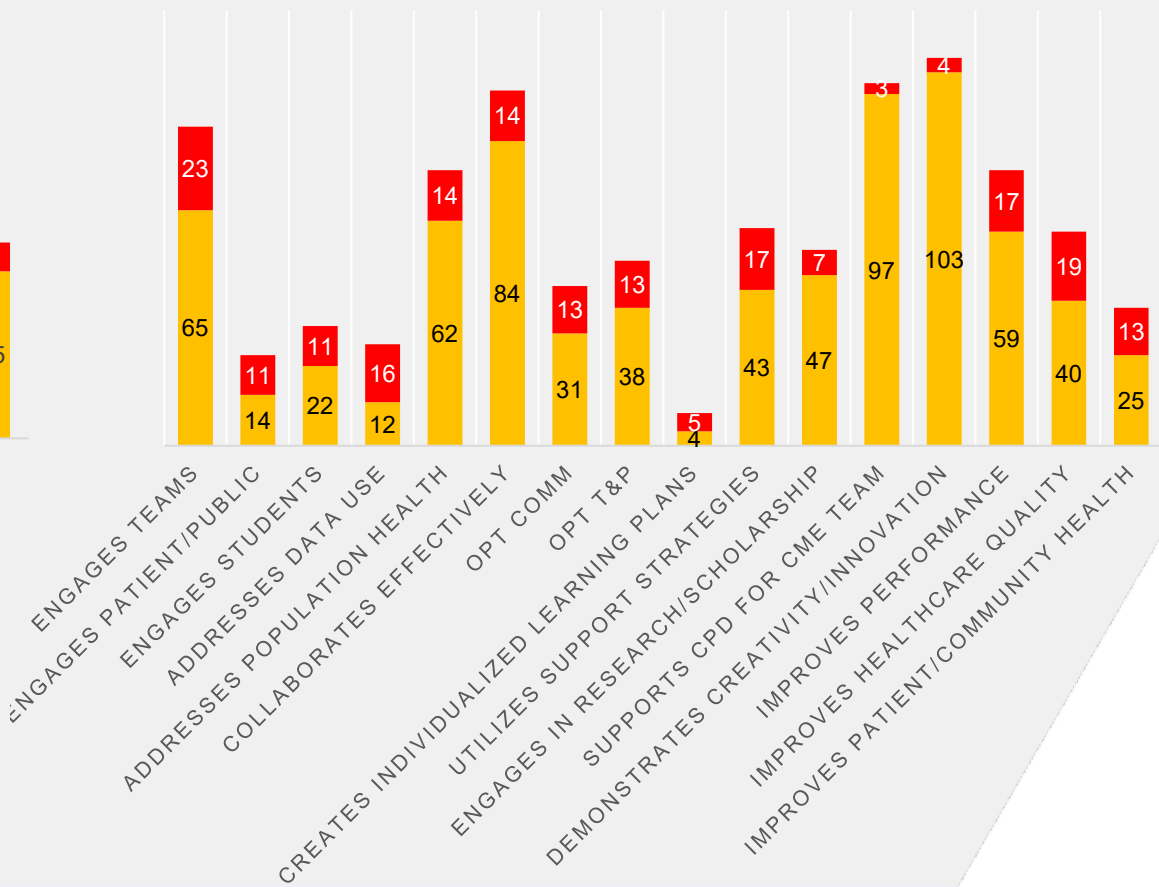


COMPARISON OF COMPLIANCE BY CRITERION: 2017-2022

SMS 89 Decisions



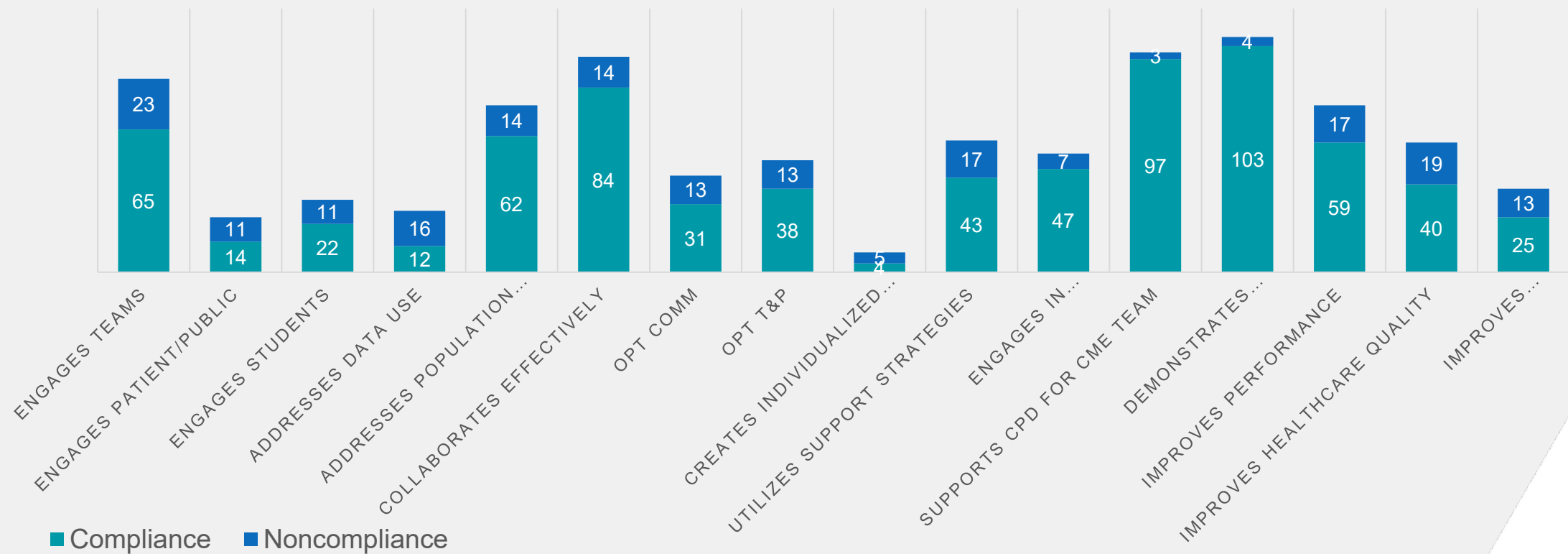
ACCME 122 Decisions



■ Compliance ■ Noncompliance

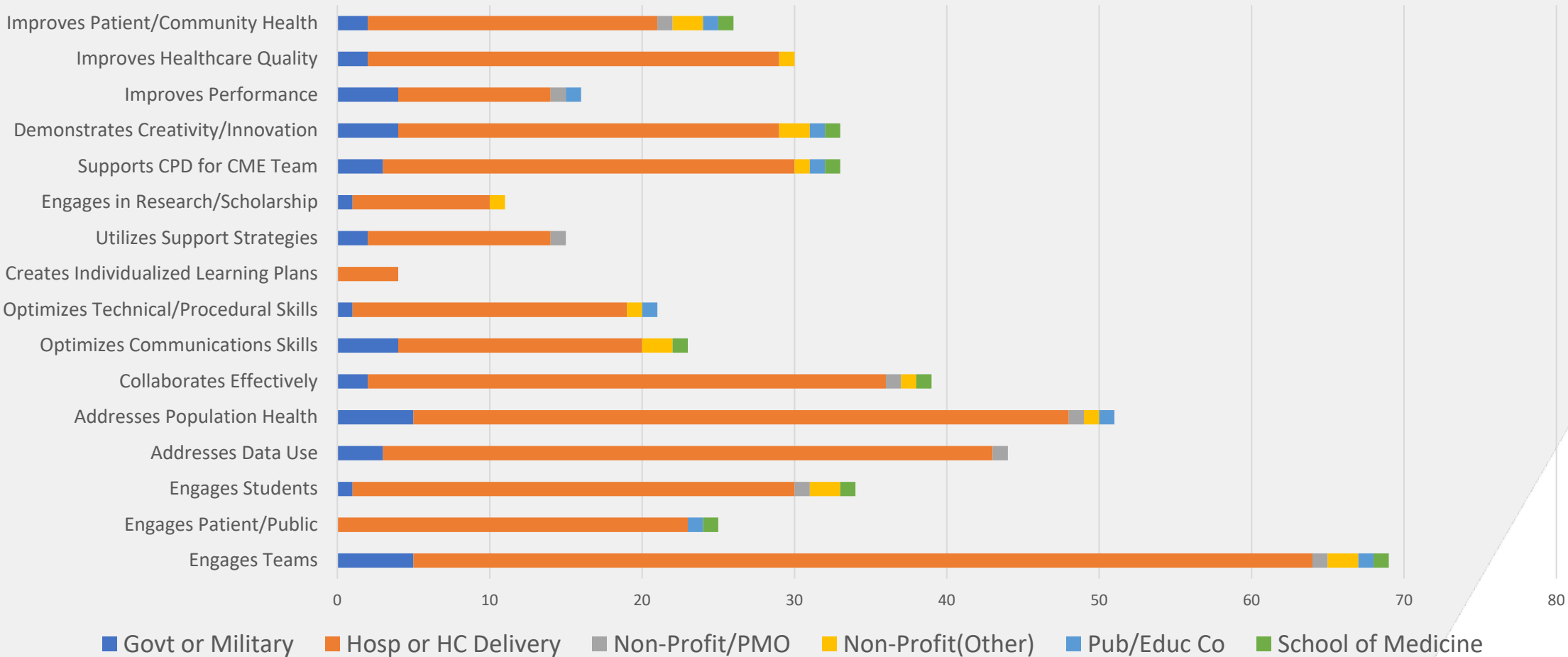
COMMENDATION UPDATE 2017-2022

Compliance by Criterion: November 2017-March 2022
ACCME (n= 122)



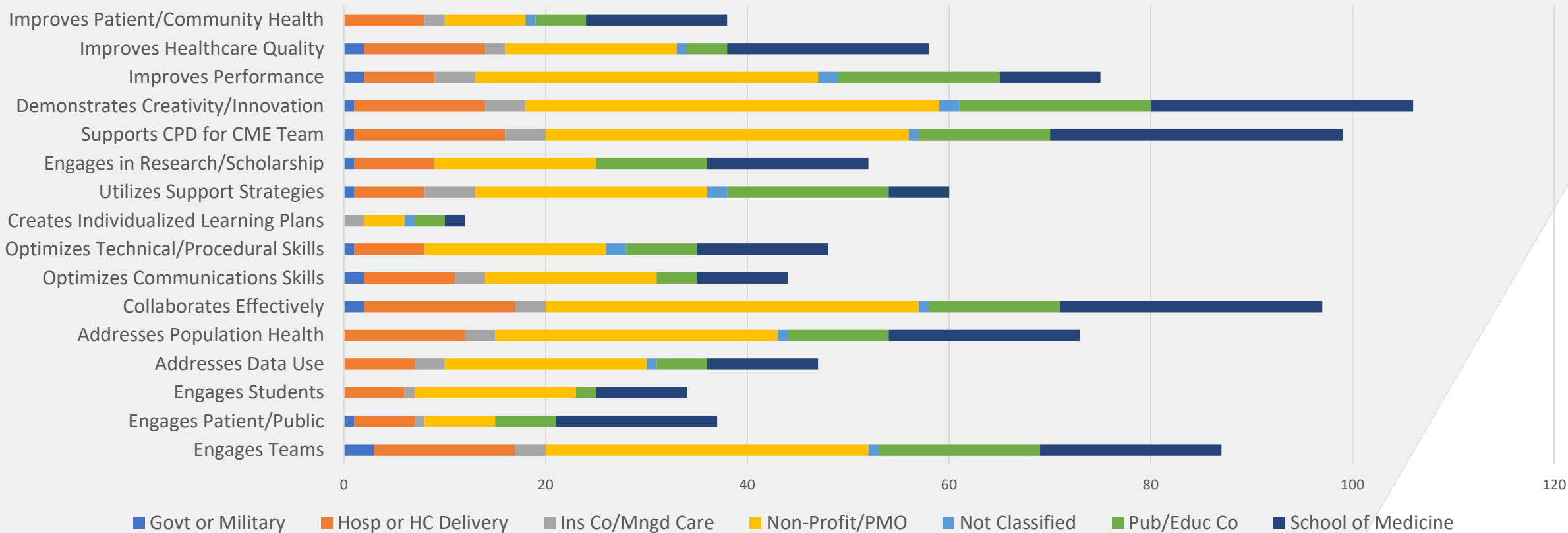
SMS PROVIDER DISTRIBUTION BY CRITERION BY ORGANIZATION TYPE (2017-2022)

N= 89 decisions



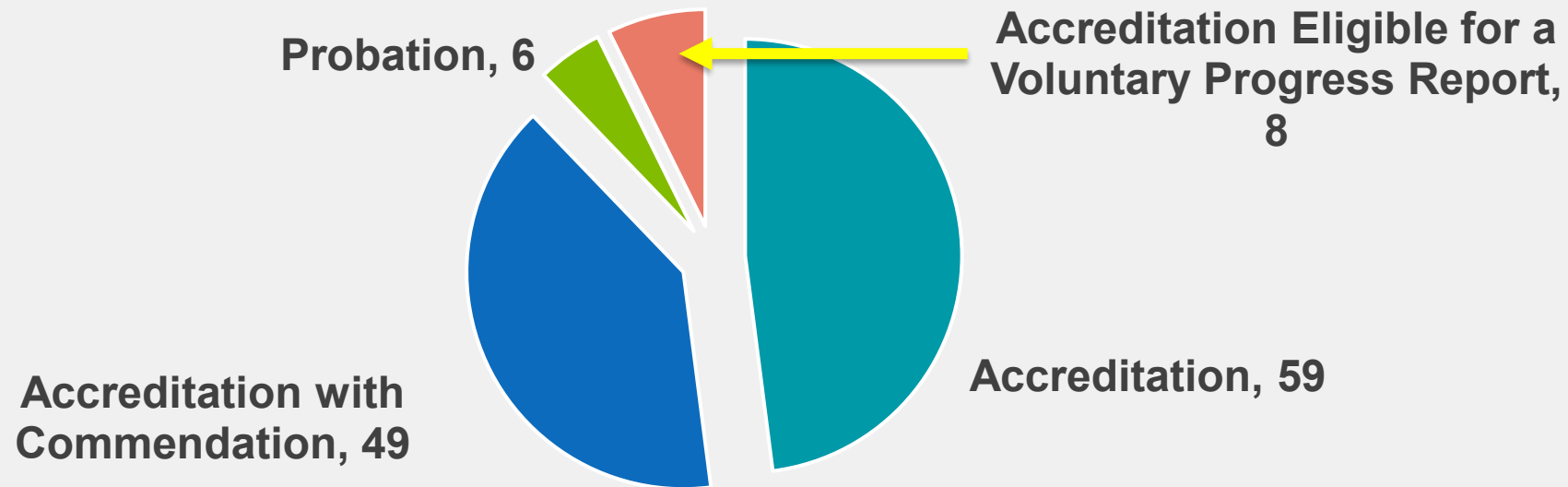
COMMENDATION UPDATE 2017-2022

Provider Distribution of Criteria Submitted by Organization Type
(ACCME) n=122 Decisions, November 2017-March 2022

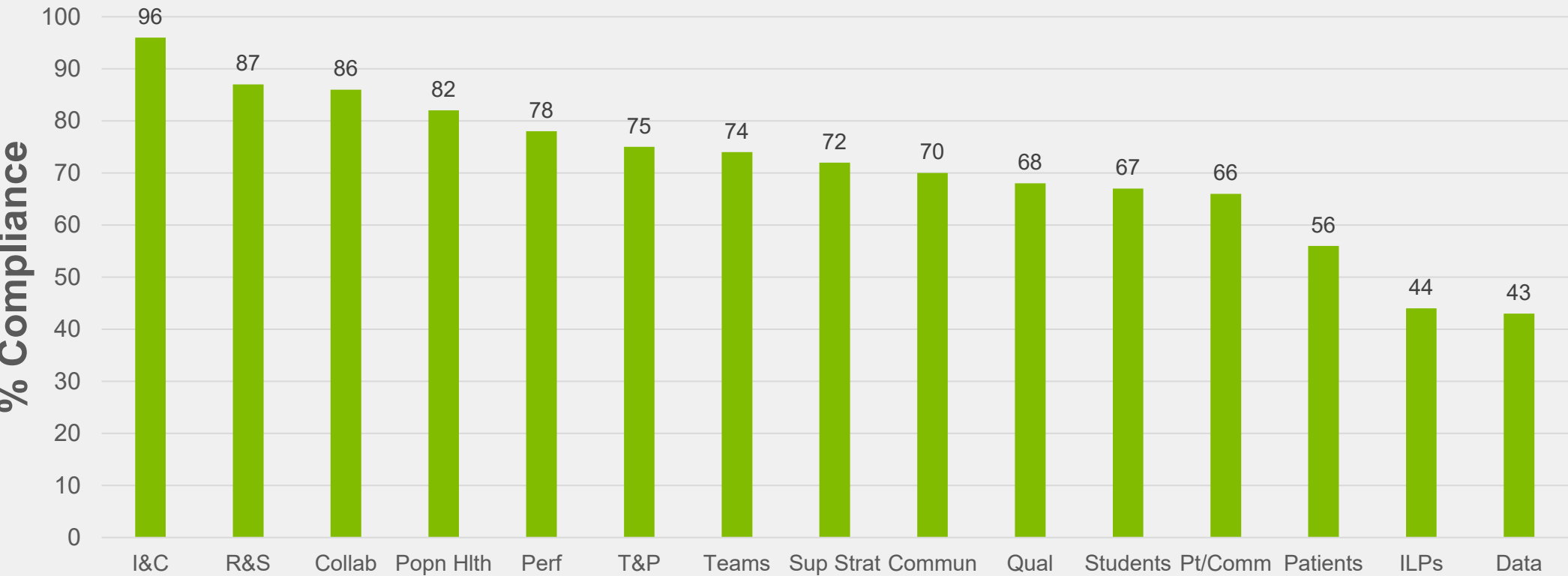


COMMENDATION UPDATE 2017-2022

Outcomes for Providers Applying for Accreditation with Commendation: November 2017- March 2022



Percent Compliance by Criterion



Emerging Insights about Noncompliance

Supports CPD for Team

Not having a plan for CPD based on team needs

Demonstrates Creativity and Innovation

Not demonstrating contribution to mission.

Improves Performance

Presenting data not demonstrating required change, not demonstrating improvement

Improves Quality/Patient

Presenting data not demonstrating required change, evidence not related to CME activities

Creates Individualized Learning Plans

Not customized for individual

Support Strategies

Not analyzing effectiveness/planning improvements

Research and Scholarship

Not related to CME



WELCOME TO **ACCME** **Academy**

<https://academy.accme.org>

Who has access?



WELCOME TO
ACCME
Academy

FREE

All accredited providers (ACCME, state-accredited, Joint Accredited) get enrollment keys to create 3 user accounts.

ADD USERS

Purchase access for additional users at **academy.accme.org**

Need access for >10 users?
Contact us at **academy@accme.org**

What do you want to do?

I want to develop skills and strategies for building and improving my CE program.

**Academy Answers:
CE Program
Management Tools**

I want simple strategies for meeting the accreditation requirements and pursuing Commendation.

**Accreditation
Tips**

I want to ensure my program and faculty follow the Standards for Integrity and Independence in Accredited CE.

**Tools for Integrity
and Independence**

I want to equip my faculty with educational strategies and teaching tools for effective, engaging education.

**Effective Teaching
Toolkit**

I want to find strategies for designing education that promotes equity and is accessible to all learners.

**Education for
Equity and Access**

I'm new to the CE office and want to learn more about accreditation.

**Accredited CE
Orientation:
New Staff**

I want to train my faculty on how to use the accreditation requirements to support educational planning.

**Accredited CE
Orientation:
New Faculty**

Please give us feedback!

Take the opportunity to complete course evaluations

Course Content

This course introduces continuing education (CE) professionals and stakeholders to the key concepts of the Standards for Integrity and Independence in Accredited Continuing Education.

At the end of this course, learners will be able to:

Course Content

Where is your starting point? Assess your starting comprehension1 Lesson(s)

▶ Key Concepts in the Standards: Pre-Assessment

Start

Status: Not StartedAttempts: 0Max Attempts: 1

Before you engage in the Key Concepts of the Standards course, please complete the following assessment to gauge your current understanding.

Start Learning!1 Lesson(s)

✔ Key Concepts in the Standards for Integrity and Independence

Complete

Status: Completed

Check Your Understanding!1 Lesson(s)

▶ Check Your Understanding: Applying Key Concepts In The Standards Fo

Start

In Progress1/3

33%

Evaluation


Evaluate Course▶

Tags

Accreditation Criteria

Accredited Continuing Education Program

Ensuring Independence

 **ACCME**
learn well

FREE ON THE ACCME WEBSITE

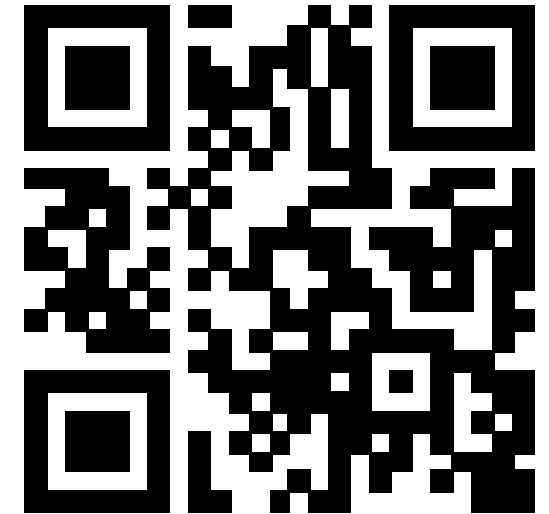
CE Educator's Toolkit

CE Educator's Toolkit

Evidence-based design and implementation strategies for effective continuing education



Get the toolkit



CE Educator's Toolkit was developed by SACME with support from an ACCME research grant.



HAVE A GREAT DAY!

Contact us at info@accme.org