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Learn to THRIVE

2023 | by ACCME

May 15-18 in Chicago
www.accmemeeting.org
ACHIEVING COMMENDATION

- What’s our experience so far?
- What are trends for success?
- Where are their opportunities for you?
Menu of Commendation Criteria

Promotes Team-Based Education
- Interprofessional, patients/public, health professions students

Addresses Public Health Priorities
- Uses health/practice data, focuses on population health, collaborates

Enhances Skills
- Communication, technical/procedural, individualized learning, support strategies

Demonstrates Educational Leadership
- Research, scholarship, CPD for the CME team, innovation

Achieves Outcomes
- Demonstrates improvements in performance, healthcare quality, patient/community health
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Accreditation with Commendation is OPTIONAL
You are NOT penalized for failing to meet expectations.
As of March 2022, ACCME made 122 decisions using the Menu of Criteria for Commendation.

All Criteria have been submitted, with at least one provider found in compliance with every Criterion.

All provider types represented

49/122 (40%) achieved Commendation
Percent of Eligible Providers Applying for Commendation: March 2020-March 2022
COMMENDATION 2017-2022

Number of Providers Submitting for Each Criterion (n=122)
Provider Types Applying for Commendation (n=122)

- Non-Profit/PMO: 36%
- School of Medicine: 24%
- Pub/Educ Co: 16%
- Hosp or HC Delivery: 15%
- Govt or Military: 3%
- Insurance/Managed Care: 4%
- Not Classified: 2%

N= 896
COMMENDATION IN THE STATE MEDICAL SOCIETY SYSTEM

Number, percent of ACCME and SMS providers choosing to submit for commendation when only the menu was an option: 2020 - July 2022

ACCME N = 328
- Eligible did not submit: 214 (67%)
- Submitted for Commendation: 107 (33%)

SMS N = 387
- Eligible did not submit: 309 (80%)
- Submitted for Commendation: 78 (20%)
COMPARISON OF COMPLIANCE BY CRITERION: 2017-2022

SMS 89 Decisions

ACCME 122 Decisions

<table>
<thead>
<tr>
<th>Compliance</th>
<th>Noncompliance</th>
</tr>
</thead>
</table>

Teams

Patients/Public

Students

Advances Data Use

Population Health

Collaborates Effectively

Communication/Procedural Skills

Technical/Procedural Learning Plans

Support Strategies

Research/Scholarship

CPD for CME Team

Creativity/Innovation

Performance

Healthcare Quality

Patient/Community Health

ENGAGES PATIENT/PUBLIC

ENGAGES STUDENTS DATA USE

ADRESSES POPULATION EFFECTIVELY

OPT COMM

COLLABORATES EFFECTIVELY

UTILIZES SUPPORT STRATEGIES

CPD FOR CME TEAM

CREATES INDIVIDUALIZED LEARNING STRATEGIES

DUALS IN RESEARCH CPD FOR CME TEAM

DEMONSTRATES CREATIVITY/INNOVATION

IMPROVES HEALTHCARE QUALITY

IMPROVES PATIENT/COMMUNITY HEALTH

Compliance Noncompliance
COMMENDATION UPDATE 2017-2022

Compliance by Criterion: November 2017-March 2022
ACCME (n= 122)
Provider Distribution of Criteria Submitted by Organization Type (ACCME) n=122 Decisions, November 2017-March 2022

- Improves Patient/Community Health
- Improves Healthcare Quality
- Improves Performance
- Demonstrates Creativity/Innovation
- Supports CPD for CME Team
- Engages in Research/Scholarship
- Utilizes Support Strategies
- Creates Individualized Learning Plans
- Optimizes Technical/Procedural Skills
- Optimizes Communications Skills
- Collaborates Effectively
- Addresses Population Health
- Addresses Data Use
- Engages Students
- Engages Patient/Public
- Engages Teams

Legend:
- Govt or Military
- Hosp or HC Delivery
- Ins Co/Mngd Care
- Non-Profit/PMO
- Not Classified
- Pub/Educ Co
- School of Medicine
Outcomes for Providers Applying for Accreditation with Commendation: November 2017 - March 2022

- Accreditation with Commendation: 49
- Accreditation Eligible for a Voluntary Progress Report: 8
- Probation: 6
COMMENDATION UPDATE 2017-2022

Percent Compliance by Criterion

<table>
<thead>
<tr>
<th>Criterion</th>
<th>% Compliance</th>
</tr>
</thead>
<tbody>
<tr>
<td>I&amp;C R&amp;S Collab Popn Hlth Perf T&amp;P Teams Sup Strat Commun Qual Students Pt/Comm Patients ILPs Data</td>
<td>96 87 86 82 78 75 74 72 70 68 67 66 56 44 43</td>
</tr>
</tbody>
</table>
Emerging Insights about Noncompliance

**Supports CPD for Team**
Not having a plan for CPD based on team needs

**Demonstrates Creativity and Innovation**
Not demonstrating contribution to mission.

**Improves Performance**
Presenting data not demonstrating required change, not demonstrating improvement

**Improves Quality/Patient**
Presenting data not demonstrating required change, evidence not related to CME activities

**Creates Individualized Learning Plans**
Not customized for individual

**Support Strategies**
Not analyzing effectiveness/planning improvements

**Research and Scholarship**
Not related to CME
Who has access?

FREE

All accredited providers (ACCME, state-accredited, Joint Accredited) get enrollment keys to create 3 user accounts.

ADD USERS

Purchase access for additional users at academy.accme.org

Need access for >10 users? Contact us at academy@accme.org
What do you want to do?

- I want to develop skills and strategies for building and improving my CE program.
  - Academy Answers: CE Program Management Tools

- I want simple strategies for meeting the accreditation requirements and pursuing Commendation.
  - Accreditation Tips

- I want to ensure my program and faculty follow the Standards for Integrity and Independence in Accredited CE.
  - Tools for Integrity and Independence

- I want to equip my faculty with educational strategies and teaching tools for effective, engaging education.
  - Effective Teaching Toolkit

- I want to find strategies for designing education that promotes equity and is accessible to all learners.
  - Education for Equity and Access

- I'm new to the CE office and want to learn more about accreditation.
  - Accredited CE Orientation: New Staff

- I want to train my faculty on how to use the accreditation requirements to support educational planning.
  - Accredited CE Orientation: New Faculty
Please give us feedback!

Take the opportunity to complete course evaluations.
CE Educator’s Toolkit
Evidence-based design and implementation strategies for effective continuing education

CE Educator’s Toolkit was developed by SACME with support from an ACCME research grant.
HAVE A GREAT DAY!

Contact us at info@accme.org