

# Verbs to Use: Bloom's Taxonomy

by Benjamin S. Bloom, originally published in *Taxonomy of Educational Objectives (1956)*

The verb list below has been found to be effective in formulating learning objectives.

Knowledge		Competence		Performance		Evaluation		Avoid
Information	Comprehension	Application	Analysis	Synthesis	Evaluation	Skills	Attitudes	Avoid (unmeasurable)
choose	associate	adapt	analyze	arrange	appraise	diagnose	acquire	appreciate
cite	clarify	apply	appraise	assemble	approve	empathize	consider	approach
count	classify	calculate	audit	build	assess	hold	exemplify	be aware
define	compare	catalogue	break down	collect	choose	integrate	modify	be familiar with
describe	compute	chart	calculate	combine	conclude	internalize	plan	become
draw	contrast	complete	categorize	compile	confirm	massage	realize	believe
identify	convert	compute	certify	compose	criticize	measure	reflect	comprehend
indicate	describe	consolidate	compare	conceive	critique	palpate	transfer	conceptualize
label	diagram	demonstrate	contrast	construct	diagnose	pass		experience
list	differentiate	develop	correlate	create	estimate	percuss		explore
locate	discuss	employ	criticize	design	evaluate	project		grasp the significance of
match	distinguish	examine	debate	detect	generalize	visualize		grow
name	draw	extend	deduce	devise	grade			improve
point	estimate	generalize	defend	discover	judge			increase
quote	explain	illustrate	detect	draft	justify			know
read	express	infer	diagram	formulate	measure			learn
recall	extrapolate	interpolate	differentiate	generate	prioritize			thinks critically
recite	identify	interpret	discriminate	integrate	prove			understand
recognize	interpolate	locate	distinguish	make	rank			
record	interpret	manipulate	examine	manage	rate			
relate	locate	modify	experiment	organize	recommend			
repeat	outline	operate	infer	plan	research			
retrieving	paraphrase	order	inspect	predict	resolve			
select	predict	practice	inventory	prepare	revise			
state	report	predict	investigate	prescribe	rule on			
tabulate	restate	prepare	question	produce	score			
tell	review	produce	reason	propose	select			
trace	sort	relate	separate	reorder	support			
write	summarize	report	solve	reorganize	test			
	transfer	restate	summarize	set up	validate			
	translate	review	survey	specify				
		schedule	test	structure				
		sketch	uncover	synthesize				
		solve	verify					
		submit						
		tabulate						
		transcribe						
		translate						
		use						
		utilize						