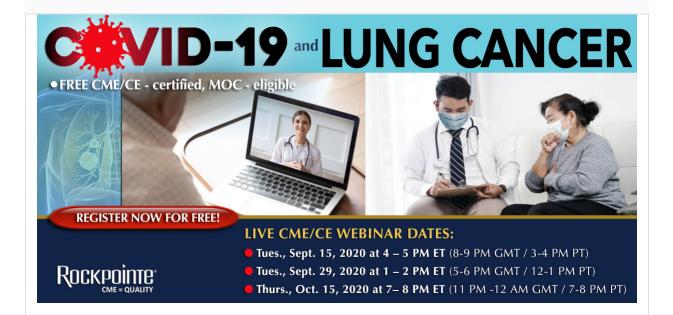
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Lung Cancer and COVID-19 in the Outpatient Setting: What Clinicians Need to Know

Course Type: Live CME/CE Webinar Number of Credits: 1 Credit Type: CME/CE-certified, MOC-eligible

DATES AND TIMES Tuesday, September 15, 2020 4:00 – 5:00 PM ET (8:00 – 9:00 PM GMT / 3:00 – 4:00 PM CT / 1:00 – 2:00 PM PT)

Tuesday, September 29, 2020 1:00 – 2:00 PM ET (5:00 – 6:00 PM GMT / 12:00 Noon – 1:00 PM CT / 10:00 – 11:00 AM PT)

Thursday, October 15, 2020 7:00 – 8:00 PM ET (11:00 PM – 12:00 AM GMT / 6:00 – 7:00 PM CT / 4:00 – 5:00 PM PT)



Patients with underlying health conditions such as lung cancer are at greater risk for infection or complications from COVID-19. Because of this increased risk, it is important that these patients are carefully managed, with telemedicine replacing in-person visits where possible. However, monitoring patients via telemedicine requires special attention, particularly because symptoms of COVID-19 infection are similar to common adverse events associated with lung cancer treatment.

This activity, "Lung Cancer and COVID-19 in the Outpatient Setting: What Clinicians Need to Know" will provide clinicians with the most up-to-date guidance on managing lung cancer during the current pandemic, including information on the pathophysiology of Sars-Cov-2, the risk of infection in patients with lung cancer, and strategies to manage patient care and counsel through telemedicine.

Some topics covered:

- The Pathophysiology of COVID-19
- Patient and Disease Features that Increase Risk of COVID-19 Infection and Complications in Patients with Lung Cancer
- Recommendations for Managing Patients with Lung Cancer in the COVID-19 Pandemic

FACULTY:

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CLICK HERE FOR ACCREDITATION INFORMATION, AND TO REGISTER:



PROVIDER

Jointly provided by Boston University School, the Potomac Center for Medical Education and Rockpointe



This activity has been submitted to the Maryland Nurses Association for approval to award contact hours. The Maryland Nurses Association is accredited as an approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

This program is supported by an educational grant from Daiichi Sankyo.



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