

MOC

Maintenance of Certification

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July 28, 2017



Disclosures

No conflicts of interest or commercial support.

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Learning Objectives

- What is MOC?
- What are the basic requirements?
- How do I implement in MOC activities into my CME program?
- What specialty boards are in partnership with ACCME?

Maintenance of Certification

MOC is a recently implemented process of physician certification maintenance through one of the 24 approved medical specialty boards of the American Board of Medical Specialties (ABMS) and the 18 approved medical specialty boards of the American Osteopathic Association (AOA).

Each specialty board has different requirements.

ACCME currently has agreements with ABIM, ABP, and ABA.

ABIM board for diplomats of internal medicine

ABP board for diplomats of pediatrics

ABA board for diplomats of anesthesiology

Getting Started

- If you are already using gaps and ACCME/ABMS competencies to design your events, you have a good start.
- The topic of your program will have to meet the needs and criteria of the specialty board you are applying for MOC credit.
- I strongly recommend you download a copy of the manual/policy book for each of the specialties. You can find the links on the ACCME website under CME Providers > CME in Support of MOC.
- While at the CME Support of MOC site also view the three videos on MOC.

FOR CME PROVIDERS

FOR ACCREDITORS

FOR VOLUNTEERS

FOR PHYSICIANS & HEALTH CARE PROFESSIONALS

FOR THE PUBLIC

FOR THE MEDIA

HOME > CME PROVIDERS > CME IN SUPPORT OF MOC

FIRST TIME APPLICANTS

MAINTAINING YOUR ACCREDITATION

REACCREDITATION

JOINT PROVIDERSHIP

JOINT ACCREDITATION

PUBLIC HEALTH

CME IN SUPPORT OF MOC

CME that Counts for ABA MOCA

CME that Counts for ABIM MOC

CME that Counts for ABP MOC

LOGIN TO PARS

CME in Support of MOC

The ACCME has long supported the goals of Maintenance of Certification (MOC), the importance of alignment between accredited CME and MOC, and the role of accredited CME as a strategic resource to MOC.

The ACCME's Accreditation Criteria were designed to align with and support continuing professional development (CPD) systems, including MOC. These Accreditation Criteria support the goals of MOC by requiring accredited providers to design CME activities that are free of commercial bias, are based on learners' needs, and contribute to physicians' ongoing practice improvement and commitment to lifelong learning. The Criteria require that CME providers develop activities in the context of desirable physician attributes such as the ACGME/ABMS competencies. In 2013, at the request of the American Board of Medical Specialties (ABMS), the ACCME modified the Program and Activity Reporting System (PARS) to require CME providers to indicate which competencies are addressed in each activity.

As a continuation of these efforts, the ACCME has collaborated with ABMS member boards to simplify and align the MOC process to better meet the needs of diplomates and to facilitate the integration of CME and MOC. These collaborations enable CME providers to offer more lifelong learning options with MOC credit to physician specialists and subspecialists. Currently, collaborations are in place with the American Board of Anesthesiology (ABA), the American Board of Internal Medicine (ABIM) and the American Board of Pediatricians (ABP).

A Simpler, Unified Process

CME providers are no longer required to submit MOC applications for approval to the certifying boards that are collaborating with the ACCME. Instead, accredited CME providers are able to use the ACCME Program and Activity Reporting System (PARS) to register activities for these programs.

As part of this registration process, providers attest to compliance with certifying board requirements, agree to collect the required individual participant completion data and submit it via PARS, agree to abide by certifying board/ACCME requirements for use of the data, agree to allow ACCME to publish data about the activity on ACCME's website, and agree to comply with requests for information about the activity if the activity is selected for an audit by the ACCME.

The registration process is available for all CME providers in the ACCME System, including state-accredited providers, providers directly accredited by the ACCME, and providers that have received Joint Accreditation for Interprofessional Continuing Education™.

These collaborations offer additional choices but no new ACCME requirements. CME providers in the ACCME System have the option—but are not required—to offer accredited CME that meets certifying board MOC program requirements and to submit activity and participant completion data through PARS to the certifying boards.

For more, please see:

- CME that Counts for ABA MOCA 2.0®
- CME that Counts for ABIM MOC
- CME that Counts for ABP MOC

USEFUL VIDEOS

- CME that Counts for MOC Webinar
- Submitting Participant Data in PARS for ABIM's MOC Program - Archived Webinar
- CME That Counts for ABIM MOC - Archived Webinar

ASK ACCME

Will the ACCME share individual participant data with anyone other than the specialty boards for which the participant data has been reported?

Can you give some examples of evaluation mechanisms for live activities that have been working?

How do I provide feedback to the learner?

NEED MORE HELP?

Contact Us

info@accme.org

312.527.9200

PARS

- You will use PARS to register those activities you plan to provide MOC credit.
- You must register the activity prior to the event.
- You must select which board you intend to submit MOC credit.
- Complete the information required by each board.
- You need to provide the date of the activity and indicate if you are charging a fee.
- You will need to provide contact information as an URL.
- You will select if the activity is open to all or limited.
- You need to state the number of MOC credits provided.

STEP 1: Log into PARS



Program and Activity Reporting System (PARS)

Log In

PARS is reserved for the exclusive use of CME providers that are accredited by either the Accreditation Council for Continuing Medical Education (ACCME) or an ACCME-recognized accreditor that has elected to use PARS. To learn more about PARS, click [here](#).

If you are the designated contact for a CME provider that is accredited by ACCME or a participating ACCME-recognized accreditor, you may access this system by entering your email address, password and your 7-digit ACCME Organization ID. To log in for the first time, please click on the "Request a password" link below. If you require assistance, please contact your accreditor.

Fields with an asterisk (*) are required.

Email Address*

Password*

ACCME Organization ID*

Login

[Request a password](#)

[Minimum System Requirements](#)

STEP 2: Enter activity data into PARS

Activities

- + Add an Activity
- + Batch Activity Upload
- + Download All Activities
- + Download MOC Activities
- + Download REMS Activities

Participants

- + Batch Participant Upload
- + View Participant Summary

Western Regional Medical Center

2017 Activities

Below are the open and closed activities that your organization has recorded for 2017.

- **OPEN** activities contain incomplete information.
- **CLOSED** activities contain all required information and require no further action.

[Add Activity](#) [+ Batch Upload Activities](#) Reporting Year:

[Open Activities](#) [Closed Activities](#) [View by Activity Type](#) | [View All Open Activities](#) [Delete Selected Activities](#)

▼ Regularly Scheduled Series (1)

ACCME Activity ID	Provider Activity ID	Activity Title	Activity Type	Location	Activity Date	MOC		Select for Deletion
200598635	347589	Demo RSS	Regularly Scheduled Series	San Jose, CA	01/01/2016	Yes	view update delete	<input type="checkbox"/>

STEP 3: Complete MOC section

1. Which board(s)?
2. Attest that you've met the requirements of that board(s)
3. Complete required information for all boards selected

Maintenance of Certification

The goal of this section is to facilitate registration of activities that meet the requirements of the Maintenance of Certification (MOC) programs offered by medical specialty boards.

Would you like to register this CME activity for MOC so that physician attendees may receive MOC points/credits? Yes No

With which specialty board(s) would you like to register this activity?

American Board of Anesthesiology (ABA)
 American Board of Internal Medicine (ABIM)
 American Board of Pediatrics (ABP)

1 →

2 →

3 →

American Board of Anesthesiology (ABA)

This activity may be eligible for ABA Maintenance of Certification in Anesthesiology Program (MOCAP®). Please refer to the [ABA MOCAP Program Guide](#) to determine eligibility.

A. By checking this box (), I:

- agree to abide by the [ABA MOCAP](#) program policies;
- confirm that this activity is NOT advertised as Board Review or Board Preparation;
- agree to ACCME to release information about this activity to ABA for its unrestricted use;
- agree to ACCME to publish information about this activity on its website (www.accme.org) as a service to learners;
- collect the required individual participant completion data and submit for ABA MOCAP credit via PARS, **with the permission of the learner(s)**.

B. Indicate the practice areas for which this activity is relevant (select all that apply):

<input type="checkbox"/> Ambulatory/Outpatient	<input type="checkbox"/> Neuro Anesthesia	<input type="checkbox"/> Regional Anesthesia/Block Pain
<input type="checkbox"/> Cardiac Anesthesia	<input type="checkbox"/> Obstetric Anesthesia	<input type="checkbox"/> Sleep Medicine
<input type="checkbox"/> Critical Care Medicine	<input type="checkbox"/> Pain Medicine	<input type="checkbox"/> Thoracic Anesthesia
<input type="checkbox"/> General Operative Anesthesia	<input type="checkbox"/> Pediatric Anesthesia	<input type="checkbox"/> Trauma
<input type="checkbox"/> Hospice and Palliative Medicine		

C. AMA PRA Category 1 Credit™

D. Are you seeking the optional patient safety MOCAP credit for this activity? Yes No

E. Select at least **one** or a **maximum of two** content areas from the [ABA MOCAP Content Outline](#) that best describe the content of your activity.

Content Outline:

Select Content Areas

American Board of Pediatrics (ABP)

This activity may be eligible for ABP Lifelong Learning and Self-assessment (MOC Part 2) points. Please refer to the [ABP Program Guide](#) to determine eligibility.

→

Participants

- To be eligible for MOC credit the participants will need to be diplomats of the specialty board you are providing MOC credit and they must be participating in that board's MOC program.
- They must give permission for you to report their participation via PARS to their board and be informed that you are reporting to their boards.
- They have to provide you with the information they use to report to their Board's MOC program. Name as registered, date of birth and board ID number.

After the Activity

- The participant must have completed the post course assessment.
- You must have the participants signed release and reporting information.
- You will enter the required participant information in PARS.
- PARS will transmit the information to the appropriate board.

Submit Participant Completion Data through PARS

The image displays two screenshots of the ACCME Program and Activity Reporting System (PARS) interface. The left screenshot shows the 'My Organization' page, where a red arrow points to the 'Address' field in the organization profile. A red box highlights the 'Report Participants' link under the 'Report Activities' section. The right screenshot shows the 'Participant Management Interface' page, where a red box highlights the 'Report Participants' link. Both screenshots include a navigation menu and a 'Please do not use the 'Back' or 'Forward' buttons on your browser when navigating in PARS.' warning.

- ✓ Providers agree to report participant data via PARS.
- ✓ Report in a timely fashion (*for the benefit of the diplomate*)
- ✓ Points will be available in the certifying Board's systems

Assessment

accme.org

Evaluation Mechanism	Evaluation Method	Passing Standard	Feedback Method
Case Discussion	Learners asked to share with each other and group how they would approach the case at various stages.	Learner actively participates in the conversation as judged by a group leader or observer.	The outcome of the case is shared.
Written responses	Learners write down what they have learned and indicate commitment to change or maintain an element of practice.	Learner writes a reflective statement and makes a commitment to change or maintain an element of practice.	Leader/facilitator summarizes what was discussed and best next steps for learners.
Audience response system	Learners select answers to questions using the ARS.	Learner attempts an acceptable number of questions. Threshold set by provider.	Answer to each question is shared in dialog or writing.
Quiz	Learners complete answers to a quiz during or after an activity.	Fraction of answers correct set by provider.	Best answer to each question is discussed or shared.
Table-top exercise	Learners write down next steps in an evolving case at various set points.	Learner writes a possible next step to each question.	Best practice at each step is discussed or shared after each set point.
Simulation	Learners demonstrate strategy/skill in a simulated setting – could be role-play or formal simulation lab.	Learner participates in simulation as judged by a facilitator or observer.	Best practice or technique is discussed and shared throughout, or at the conclusion of, the simulation.



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What Must Be Done

1. Evidence that the activity is relevant to physicians certified by ABIM. (ABIM3)
2. If applicable, verification that the content of the activity was peer-reviewed by two reviewers who were not the original authors/presenters. (enduring materials, journal-based CME, live activities) (ABIM4)
3. If applicable, verification that a committee process of at least 3 members was utilized for test-item writing learning activities. (ABIM4)
4. If applicable, demonstration that the activity included a comprehensive evaluation component (with a passing standard and feedback to the learner that includes rationales for the correct answers) that measured learner change. (ABIM4)
5. If applicable, for Patient Safety Activities, demonstration that the activity addressed one of the required topics (e.g. Foundational Knowledge of Prevention of Adverse Events). (ABIM PS1)
6. Demonstration that learners were informed that their participation information would be shared with ABIM through PARS. (ABIM Policy)
7. Verification of participation for the ABIM diplomates whose MOC points were reported through PARS to ABIM. (ABIM Policy)

The ABP also require two reviewers. The ABA only requires one.

Discussion and Questions

