



**ISMA**

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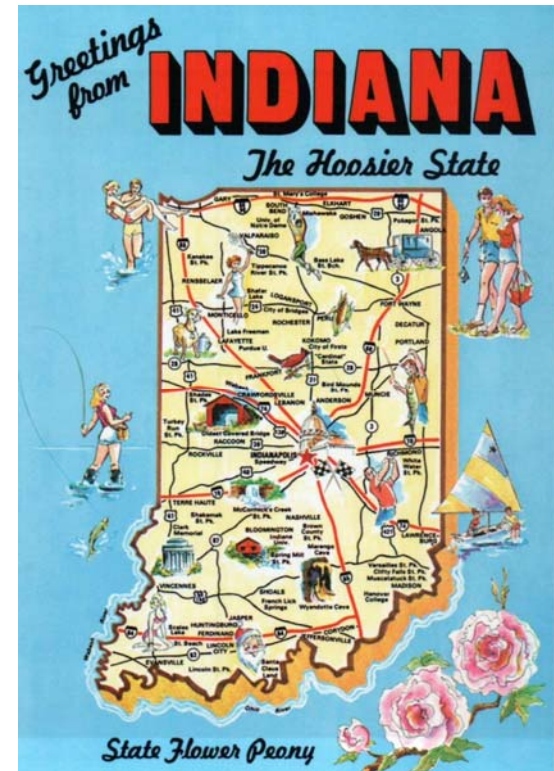
# Opioid Epidemic

Made possible by the  
Richard M. Fairbanks Foundation



# New CME Requirement

SEA 225 - Beginning July 1, 2019, a practitioner who is licensed by a board and applies for, or renews their CSR, must have completed two (2) hours of continuing education during the previous two (2) years addressing the topic of opioid prescribing and opioid abuse. All CME courses required must be approved by the MLB, or [offered by an approved organization as defined by IC 25-1-4-0.2.](#)



# No Time to Waste

It is estimated that the amplification of medical knowledge in 1950 was 50 years; in 1980, 7 years; and in 2010, 3.5 years. In 2020 it is projected to be 0.2 years—just 73 days.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3116346/>



# What Methods are Effective?

## 2016 ACCME Annual Report

- Live CME accounted for 887,849 hours of instruction with 3,858,753 physician interactions.
- Internet-based education delivery accounted for only 82,654 hours of instruction, yet it yielded 5,146,932 physician interactions

# Next Steps



# ISMA Prescription Drug Task Force

- **What:** Content of 2 Hour Course
- **Who:** Target Audience
- **How:** Webinars, Mobile App and Podcast
- **When:** Monthly Webinars, 24/7 Accessible CME
- **Where:** Online, Mobile

# Supporters

- Richard M. Fairbanks Foundation
- IU Health



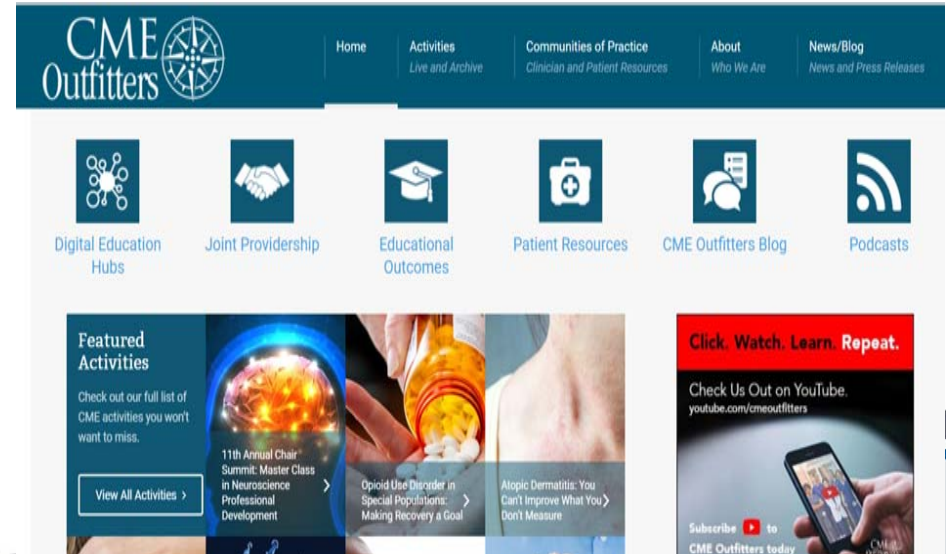
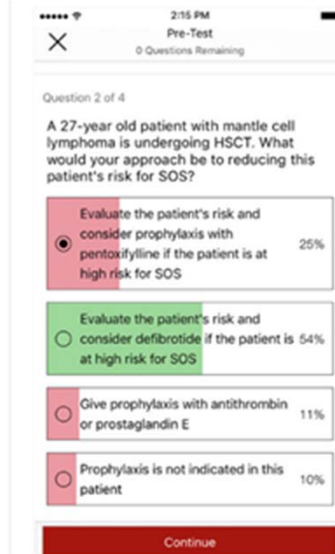
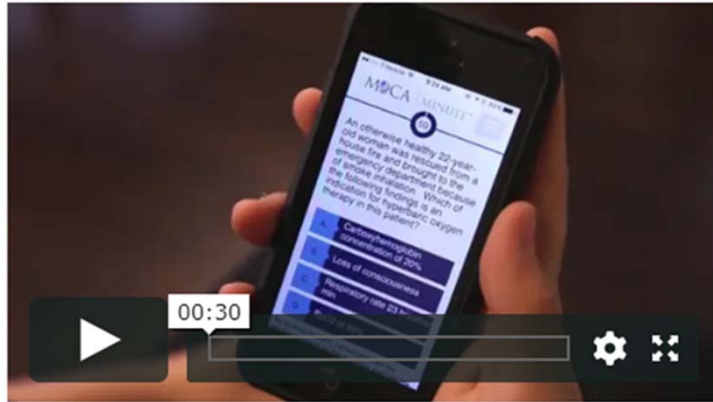
# Timeline

## One Year Grant

- Content – Develop New or Repurpose?
- Expert Faculty
- Production
- Assessment – What do we want to measure?
- Pilot – Test, Test, Test - Feedback
- Launch



# MOCA Minute® Mobile App



# ProLearn.io<sup>®</sup>



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Course Catalog Chris Abney ▾ Help

Home > Making Ethics Count: CPAs & Ethics - ISMA > Assessment Overview > View Activity

< Previous Question 5 of 10 Next >

Which of the following represents an ethics "early warning" system?

- A The golden rule - treat others as you would like to be treated.
- B The newspaper test - would you want your actions publicized in the local newspaper?
- C The "kid on your shoulder" test - would you feel comfortable taking these actions if your kids were in the same room at the same time?
- D All of the above

Correct!

Next >

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Question 5 of 10

Which of the following represents an ethics "early warning" system?

- A The golden rule - treat others as you would like to be treated.
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- D All of the above

Correct!

Next >

**Objectives**

- To review major medical societies' currently held positions and recommendations in regards to opioids
- To review a brief history of opioids and how we arrived at the current crisis
- To briefly discuss other treatment options available for the treatment of pain

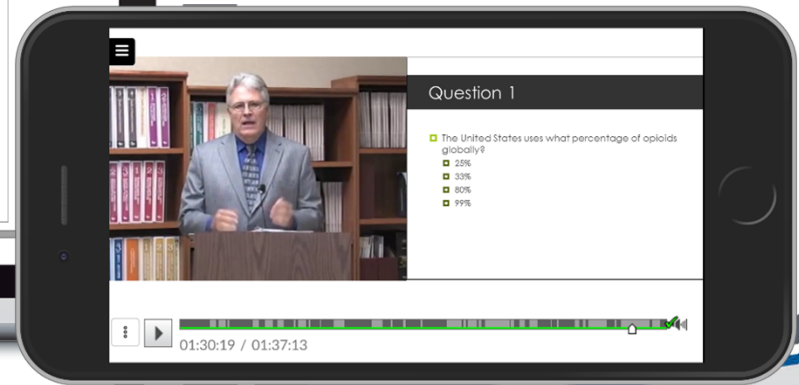
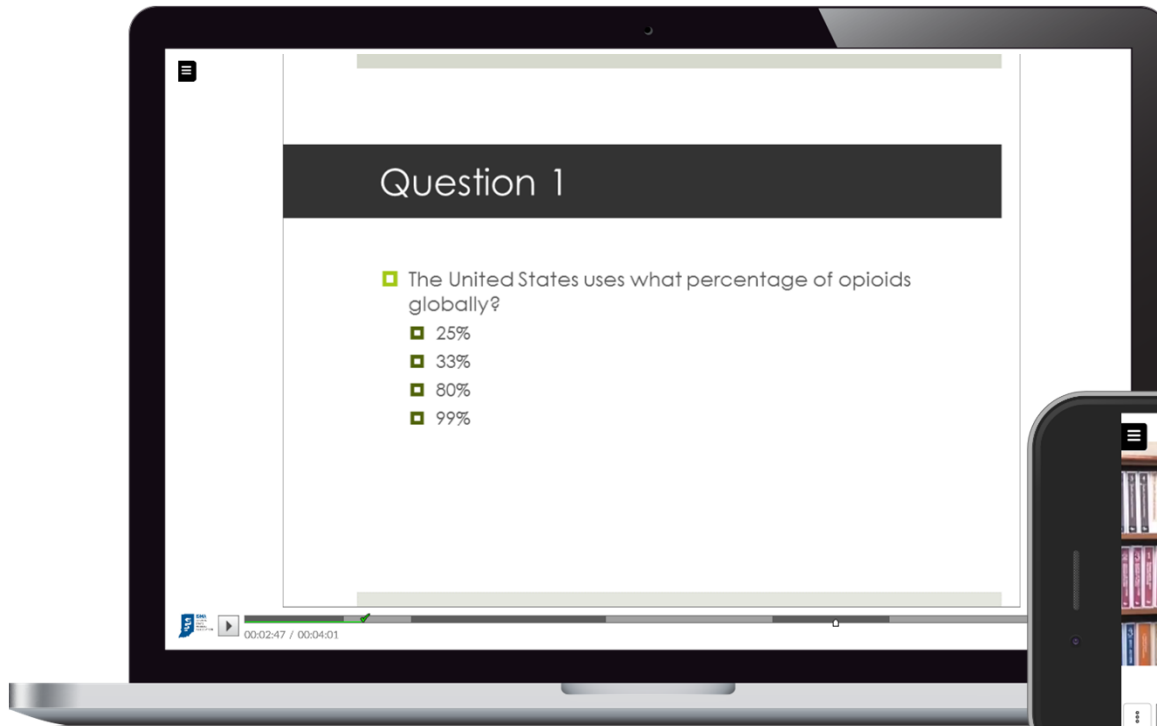
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Chronic Pain Management and Integrative Pain Methods

**Alchemy:**  
*Allopathy to Repatriation*

Palmer MacKie, MD  
Director, Integrative Pain Program @ Eskenazi Health  
Department of Medicine and Neurology  
Indiana University School of Medicine

00:00:07 / 00:48:55



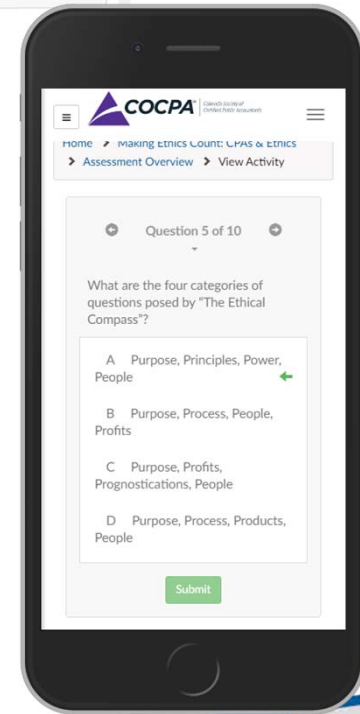
# Assessments Engine: short form course



Randomized 10 question quiz from 20 question bank

Configured quiz options:  
1) questions must be answered in order with no skipping forward or backward until all questions are completed.  
2) Limited incorrect answer feedback is provided and correct is answer not revealed

A screenshot of a desktop quiz interface. At the top, it says 'Question 3 of 10'. The question is 'What does "boiled frog syndrome" mean?'. There are four multiple-choice options: A, B, C, and D. Option D is selected and highlighted in green. Below the options, a green box contains feedback: 'Correct! We are "social animals." We all want to fit in and be part of the team. But this can also lead to "group think" where individuals no longer question what is happening in the workplace. Solution: Be aware! Constantly compare your personal value system against your company's ethics and make sure there is still a match. If not, you are the frog in the pot and must decide to stay in (and be boiled alive) or jump out.' There are 'Previous' and 'Next' navigation buttons.





157 question practice exam assessment

**A highly contrasted assessment experience:**

Configurable options are set to a "practice exam" style approach. A question sidebar is enabled, and the user is able to freely move between, preview and skip questions.

Feedback is configured to display the correct answer when answered incorrectly.

The screenshot displays the APA AICP Exam Prep 3.0 interface. The top navigation bar includes the APA logo, the text "AICP Exam Prep 3.0", the email "eroach@planning.org", and a "Help" link. Below the navigation bar is a breadcrumb trail: "Home > Practice Exam > Assessment Overview > View Activity".

The main content area is divided into two sections. On the left is a question sidebar with a list of 12 questions. Question 8, "The Federal Highway Act of 1956...", is highlighted in blue and marked with a red plus sign. On the right is the question detail view for "Question 8 of 171". It features "Previous" and "Next" navigation buttons. The question text reads: "The Federal Highway Act of 1956: I. included funding for scenic byways and historic preservation. II. was the largest U.S. public works program ever undertaken at the time. III. extended the road system by 41,000 miles. IV. required public investment in the infrastructure to do as much as possible to favor those who are most disadvantaged." Below the text are four radio button options: "I & IV", "II only", "II & III" (which is selected and highlighted in green), and "I, II, III & IV".

At the bottom of the question detail view, there are "Mark" and "Questions" buttons. A feedback box is displayed, indicating the answer is incorrect: "Incorrect. The Federal Highway Act of 1956, also known as the National Defense Highway Act, resulted in the interstate highway system. The 1991 Intermodal Surface Transportation Efficiency Act, ISTEA, included funding for scenic byways and historic preservation. John Rawls (1971) principle of justice is that infrastructure investments should do as much as possible to favor those who are the most disadvantaged; this was not part of the 1956 Act." A "Next" button is located at the bottom right of the feedback box.







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# Questions?

# Thank you!

